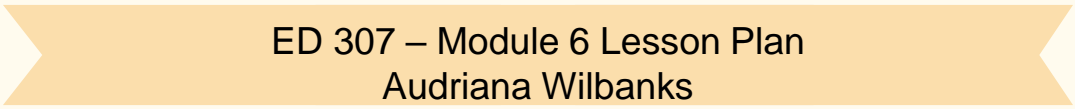


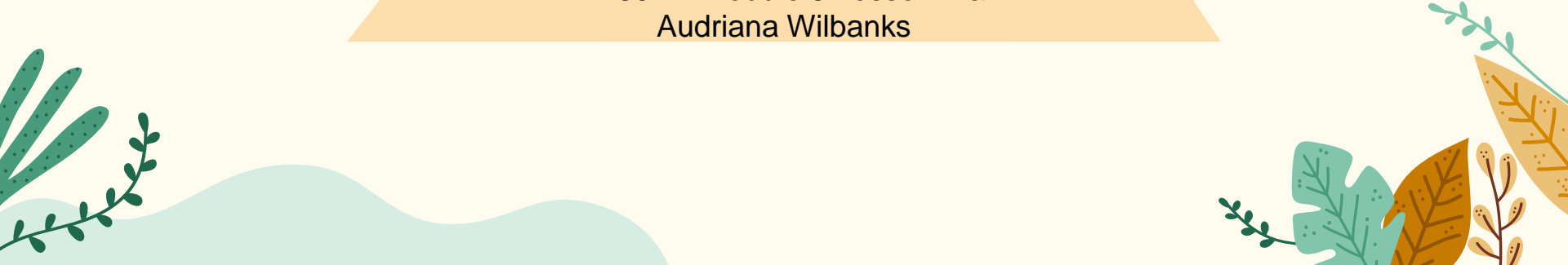


Protecting Species

3rd Grade



ED 307 – Module 6 Lesson Plan
Audriana Wilbanks



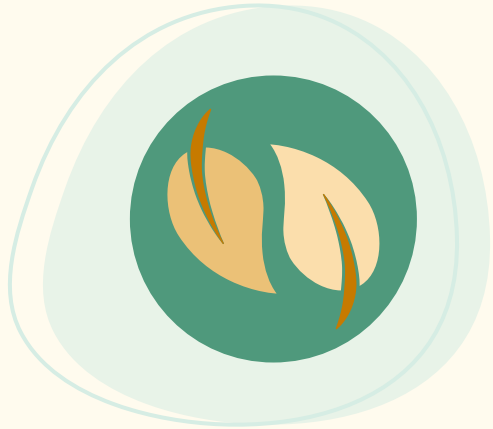


Lesson

Protecting Species

- 3rd Grade
- Project-Based Learning
- Technology Integration





Project-Based Learning

- Partnering pedagogy
- Actively engage
- Meaningful, real-world projects
- Driving Q's
- Audience

21st Century Skills

- Communication
- Collaboration
- Problem-solving
- Creativity
- Innovation





Standards



W.3.2

Write informative or explanatory texts to examine a topic and convey ideas and information clearly.




W.3.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.





W.3.7

Conduct short research projects that build knowledge about a topic.





Prior to the Lesson

- paragraph writing
 - researching
 - mini tech lessons
 - grouping procedures
 - academic vocab
 - Google Forms Questions
- 
- 

Google Forms Questions

Protecting Species - What do you know?

Answer ALL of the questions below the best that you can.

* Required

Type your first and last name. *

Your answer

What is a species?

Your answer

What does endangered mean? *

Your answer

What is an example of a species? *

Your answer

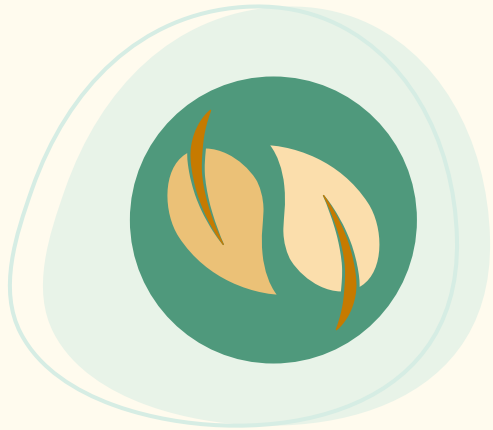
What does "wildlife" mean? *

Your answer

What are "domesticated animals"? *

Your answer

Submit



Materials

- Journals
- Writing materials
- Chromebooks / tablets
- Printer
- Wi-Fi



Grouping

Size



Ability


Rules

Procedures





Differentiation Strategies

- Grouping
 - Roles
 - Peer Editing
 - Teacher Meetings
 - (& more)
- 



Flipped Classroom

Video: [What is an Endangered Species?](#)

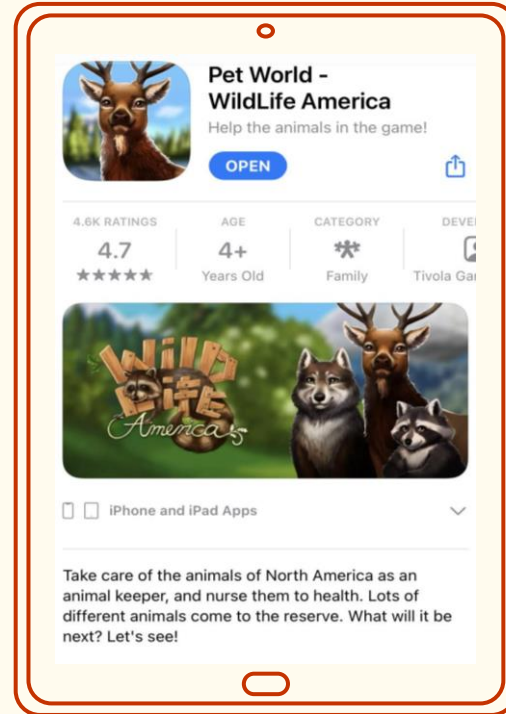
Website: [AL Endangered Species](#)

- List 3
- 

Anticipatory Set

Game: Pet World – Wildlife America

Discussion





Driving Question

How can we protect an endangered species in our area?



* meet with group *

Student Activities – Individual Work



Traits



Habitat



Species
Survival



Student Activities – Group Project

Infographic – [Pictochart.com](https://pictochart.com)

- Paragraph
- List
- Pictures

Presentation

Class:

- Live presentation
- Project infographic
- Video Presentation



Presentation

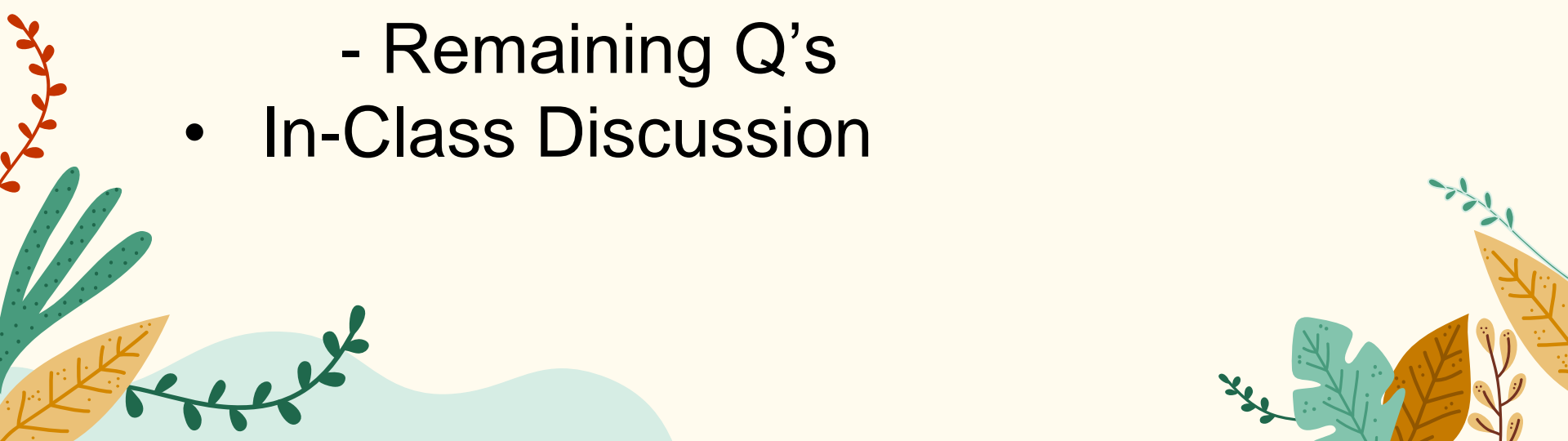
Real-World Audience:

- Printed & Displayed
- Class Website
- Student Blogs







Review

- Student Blogs
 - Learned
 - Remaining Q's
 - In-Class Discussion
- 



Assessment

- Google Forms Qs
 - Personal Journal
 - Project Rubric (Info Graphic & G.W.)
 - Review – Blogs & Discussion
- 
- 

Assessment - Rubric

Multimedia Project : Protecting Species - 3rd Grade - Group Infographic

Teacher Name: **Audriana Wilbanks**



Student Name: _____

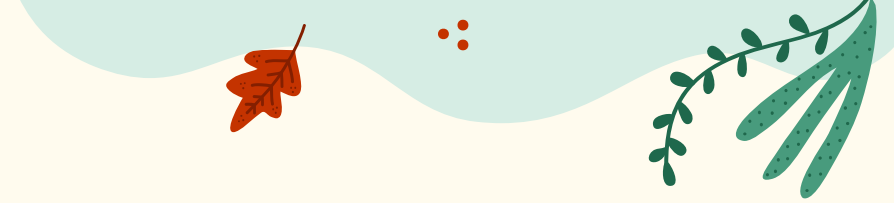
CATEGORY	4	3	2	1
Presentation	Well-rehearsed with smooth delivery that holds audience attention. Covered material on infographic.	Rehearsed with fairly smooth delivery, and covered material.	Delivery not smooth, but covered most material.	Delivery not smooth or did not cover infographic material.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.
Requirements	All requirements are met and exceeded. Names species. Provides pictures of species. Paragraph - why to protect this species. List - how we can protect this species.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.

Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Workload	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.
Communication / Collaboration	Student communicated and collaborated effectively with group members. You were a real team player.	Student communicated and collaborated fairly effectively with group members. You worked well with others, but could have helped your group more in your role.	Student struggled communicating and collaborating effectively with group members. There were a few issues working with group members.	Students did not communicate or collaborate effectively with group members. There were multiple problems working with group members.
Problem-Solving/Innovation	Student creatively, and thoroughly answered the driving question.	Student thoroughly answered the driving question.	Student lacked a little detail answering the driving question.	Student did not answer the driving question.



Resources

- ALEX | Alabama Learning Exchange.* (2018). State.al.us. <https://www.alex.state.al.us/>
- Endangered species of Alabama - List - Earth's Endangered Creatures.* (2021). Earthsendangered.com. <http://www.earthsendangered.com/search-regions3.asp?mp=&search=1&sgroup=allgroups&ID=6>
- Learning and Innovation Skills -4Cs Key Subjects -3Rs and 21st Century Themes Critical thinking • Communication Collaboration • Creativity P21 Framework for 21st Century Learning 21st Century Student Outcomes and Support Systems Framework for 21st Century Learning*By URL: http://static.battelleforkids.org/documents/p21/P21_framework_0816_2pgs.pdf
- Piktochart.* (2020). Piktochart. <https://piktochart.com/>
- Species Survival | MyPBLWorks
By Container: Pblworks.org Year: 2021 URL: <https://my.pblworks.org/project/species-survival>
- Trivola Games. (2021). *Pet World – WildLife America* [Mobile application software]. Retrieved from <http://itunes.apple.com>
- What is an Endangered Species? By WWF Wild Classroom Container: YouTube Year: 2020 URL: <https://www.youtube.com/watch?v=6tjDCZrGnxc>
- 
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Thank You!

